

AMHERSTVIEW PUBLIC SCHOOL

Safe Schools and School Improvement Plan Template (Elementary)

Overall Goal: Creating a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her academic potential.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.

School Specific Goal(s):

1. *Students' sense of safety and belonging at school will improve as well as their sense that they have an advocate at the school.*
2. *There will be a reduction in the number of incidents of bullying, as indicated on the Tell Them From Me survey and office incident reports.*

Needs Assessment (Based on...)	Training Strategies & Resources for School Climate and Bullying	Prevention and Awareness-Raising Strategies for a Positive School Climate and Bullying	Intervention and Support Strategies for School Climate Concerns and Bullying	Communication and Outreach Strategies regarding School Climate and Bullying	Responsibilities & Actions	Monitoring and Review Process (Include Timelines)
<ul style="list-style-type: none"> • Tell-Them-From-Me Data: Sense of Belonging, Bully / Victim, and School Safety • Suspension data • Potential Staff Survey • Potential Parent Survey • Office Referrals • School Specific Incidents • Achievement Data • Safe Schools Team Consultation <p>This information will inform the school specific goal(s).</p>	<ul style="list-style-type: none"> • Bill 157 Reporting & Responding • Whole School Approach • Staff PD • Meri McLeod Workshops • Board Training • WITS (SK-3) • WITS-LEADS (4-6) • Fourth R (7-8) • “Imagine a School without Bullying” • STEP UP (Safe Teen) initiative • Police or Police Foundations presentations on cyber-safety • KFL&A Public Health Resources 	<ul style="list-style-type: none"> • Promotion of Healthy, Inclusive Relationships and Lifestyles • Open communication between staff, students, and parents • Engagement of community supports / partners • Bullying Prevention Program (WITS, WITS-LEADS, Fourth R) • Character Education Initiative • Code of Conduct with clear expectations that are developmentally appropriate • Teaching in the Classroom • On-going Staff & 	<ul style="list-style-type: none"> • Timely, Sensitive, Proactive Response to all incidents and reports • Accessing community supports • Use of MEND and other restorative practices • Use of Progressive Discipline • Mandatory reporting from all Board Employees • Mandatory responding from staff that work directly with students • Disclosure Mechanism for Students 	<ul style="list-style-type: none"> • Newsletters • School Council • Staff meetings • Assemblies • Let’s talk, Let’s Listen • Code of Conduct • Board pamphlets • School Website • Guest Speakers • Safe Schools Team • High-Impact assemblies • Anonymous tip line • Let’s talk, Let’s Listen • Code of Conduct • Board Pamphlets • Synervoice Messages • School Website • Community Supports Gallery at a Parents’ Night • School Newspaper • Student Assemblies 	<p>Staff will...</p> <ul style="list-style-type: none"> - use inclusive language - identify and model inclusive practices - connect with students (2 by 10 strategy school wide) - address incidents promptly - wear yard duty vests while supervising - communicate with Admin - report incidents (complete Safe Schools forms) - explicitly teach conflict resolution strategies - supervise hot spots <p>Students will...</p> <ul style="list-style-type: none"> - take on leadership roles on student 	<ul style="list-style-type: none"> • TTFM Data (4-8): Sense of Belonging, Bully/Victim and Safety at School SPRING 2014 • Potential staff survey • Potential parent survey • Suspension data • Number of MEND conversations and circles • Office referrals - student behaviour • Targeting areas of need based on survey results (JUNE, SEPT. 2014)

	<ul style="list-style-type: none"> • Anti-Bullying Awareness • MEND • BMS • TRIBES • LDSB Character Education Framework (2008) • Kelso’s Choices • Youth Diversion REBOUND program • Ministry anti-bullying resources • School-based Collaborative Inquiries • PEEL Region Public Health Website (Bullying Prevention) • Aboriginal Resource Centre • Threat Assessment Training • Friends for Friends Training • Bullying Awareness Week Activities (3rd week in November) 	<p>Student Training</p> <ul style="list-style-type: none"> • Accessing the LDSB Human Rights Education Advisor • Respect Committees or other Social Action Committees • Providing opportunities for members of the school community to increase their knowledge of issues like homophobia, gender based violence, sexual harassment, inappropriate sexual behaviour, racism, critical media literacy, and safe internet use • Mentorship/Modeling programs • Recognition assemblies • Kelso’s Choices • Use of Yard Pals & Yard Buddies • Recognition Wall • Posting classroom expectations • School-wide Progressive Discipline Plan • School Plan to address gender-based violence, homophobia, sexual harassment, and inappropriate sexual behavior • Roots of Empathy 	<ul style="list-style-type: none"> • Plan for supporting and protecting the Victim(s) and Perpetrators • Addressing bystander behaviour • Providing opportunity for improved behaviour • Program modifications • Behaviour and/or Safety plans • Daily/Weekly “Check-ins” • Referral to a community partner for support (ie Pathways, KAIROS, Home Base, Sexual Assault Crisis Line, etc...) • Referral to the SSC • BAT Referral • Ed. Services Consult • Peer mediation • Accessing the LDSB Human Rights Education Advisor • Kids Help Line • Case Conference 	<ul style="list-style-type: none"> • Guest Speakers • Safety Week • Parent Forum • Safe Schools Team • Ministry definition of bullying communicated to staff, students, & parents • Clear statement that bullying will not be accepted must be communicated to staff, students, & parents (see the statement above, below the overall goal) 	<p>council and in the school</p> <ul style="list-style-type: none"> - report incidents in a safe way - resolve conflict using safe and appropriate strategies - follow the Code of Conduct <p>Parents & Community will ...</p> <ul style="list-style-type: none"> - be part of the Safe & and Caring School committee - support inclusive practices - complete safe schools surveys - be invited to monthly assemblies - support anti-bullying initiatives 	
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